

HOUSE JOINT RESOLUTION 869

By Hicks

A RESOLUTION to honor and recognize Nicholas Karig, 2016  
Top 25 Senior, Cherokee High School.

WHEREAS, it is fitting that the members of this General Assembly should pay tribute to those students who, through their natural talents and unflagging commitment to academic excellence, have distinguished themselves in the classroom; and

WHEREAS, Nicholas Karig is one such exceptional student, who was recently named a Top 25 Senior of the 2016 graduating class at Cherokee High School; and

WHEREAS, through diligent study, steady composure during examinations, and steadfast commitment of time and talent, Mr. Karig achieved outstanding academic success and joined the ranks of the best and brightest students in Tennessee and our country; and

WHEREAS, in his remarkable high school career, Mr. Karig earned an exemplary grade point average while participating in numerous school clubs and extracurricular activities, including Mu Alpha Theta, Technology Student Association, academic team, tennis team, Lions Club, and Bays Mountain Astronomy Club; and

WHEREAS, Nicholas Karig's display of intellectual aptitude and ambition surely bodes well for his future success; and

WHEREAS, Mr. Karig's noteworthy achievement is a tremendous source of pride for his parents, Thomas Karig and Teresa Tallent, his school, and his community; and

WHEREAS, Nicholas Karig's dedication to excellence is clearly deserving of the respect, admiration, and commendation of this General Assembly; now, therefore,

BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE ONE HUNDRED NINTH GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, THE SENATE CONCURRING, that we hereby commend and honor Nicholas Karig of Cherokee High School

on being named a 2016 Top 25 Senior, salute his impressive academic achievement, and extend to him our best wishes for a happy, successful future.

BE IT FURTHER RESOLVED, that an appropriate copy of this resolution be prepared for presentation with this final clause omitted from such copy.